

# An Outline of the Left's Strategy for US Education

## **Emphasize K-12 Education**

*(The idea is that the younger the better, as children are easier to propagandize. This also constructs the foundation for subsequent higher-ed indoctrination.)*

## **Support Grade Inflation**

*(Consistent with the Left's "equity" agenda of "equal outcomes." It also helps assure that real learning is minimized, since nominal efforts are rewarded.)*

## **Assert that Critical Thinking is their Priority**

*(This false assertion is intended to distract those not paying attention, as the opposite [conformity and compliance] is actually what is being taught.)*

## **Focus on K-12 Science Education ([NAS Framework](#))**

*(Science is where Critical Thinking should be taught, as real scientists are skeptics and question things. The Left does not want students to become Critical Thinkers.)*

## **Imbed Political Agendas in K-12 Science Standards ([NGSS](#))**

*(Scientifically debatable technical topics like climate change, renewable energy, fossil fuels, etc. are presented as scientifically resolved, when they are not.)*

## **Imbed Leftist Perspectives in K-12 Science Standards**

*(Replace linear thinking with lateral thinking — this is more consequential than it seems. For example, the Left says linear thinking is an indication of [whiteness](#).)*

## **Make a Moral Case for their Framework and Standards**

*(Value messages like justice, equity, etc. are subtly incorporated in Science materials.)*

## **Use Terminology as a Barrier to the Public's Understanding**

*(Authors of educator materials use many words like "frameworks," "crosscutting," etc. that have two intentions: 1] to impress the public, and 2] to [obfuscate](#).)*

## **Employ Deference to Authority to Sell the Framework and Standards**

*("These standards and messages were created by experts" — so stay in your lane.)*

## **Use "Stakeholder Approval" to Sell the Framework and Standards**

*(These standards (and their imbedded messages) were supposedly vetted and approved by a representative cross-section of the public, so who are you to object?)*